

**HOW OUR CURRICULUM ACTIVELY PROMOTES  
AN UNDERSTANDING OF FUNDAMENTAL VALUES  
DEMOCRACY RULE OF LAW INDIVIDUAL LIBERTY MUTUAL RESPECT  
AND TOLERANCE OF THOSE WITH  
DIFFERENT FAITHS & BELIEFS**

<b>Democracy</b>	<b>Rule of Law</b>	<b>Individual Liberty</b>	<b>Mutual Respect and Tolerance of those with different faiths and beliefs</b>
<ul style="list-style-type: none"> <li>• An elected school council with children from years 2-6</li> <li>• Year 5/6 mentors have a variety of responsibilities around the school – librarians</li> <li>• Pupil Voice surveys</li> <li>• Pupil voice as an integral part of lesson observations.</li> <li>• Year 6 enterprise project, taking roles within the group and working cooperatively</li> <li>• Understanding of the differences between local and national roles for politicians. Pupils are encouraged to read juvenile newspapers.</li> <li>• Opportunities to consider freedom and World War 2 through remembrance celebrations/assembly and topic in Y6</li> </ul>	<ul style="list-style-type: none"> <li>• Class charters</li> <li>• Anti-Bullying Charter Behaviour Policy</li> <li>• E-Safety Policy and lessons</li> <li>• The school travel plan</li> <li>• Scooter training</li> <li>• Visits from the Police community liaison and the Fire Brigade</li> <li>• Junior Citizenship Road Safety workshops</li> <li>• Importance of rules – PSHCE Curriculum</li> <li>• Black History Week and assemblies introduce work around civil rights through Martin Luther King, Rosa Parks, and Nelson Mandela</li> </ul>	<ul style="list-style-type: none"> <li>• Assemblies and lessons as part of the PSHE curriculum</li> <li>• Circle Time</li> <li>• Assemblies on the Rights of the Child</li> <li>• School Council meetings</li> <li>• Year 6 Mentors</li> <li>• Pupil voice-surveys, school</li> <li>• Council children are actively encouraged and taught how to make choices through PSHE lessons and our</li> <li>• Behaviour Policy</li> <li>• Monthly fundraising for local National and global charities.</li> <li>• ELSA and Family Group support an important part of the school's pastoral care facilities- for families and children individually.</li> <li>• Sounds systems for children who require hearing aids</li> <li>• Pupils are aware of their freedom to make choices, to do the right thing.</li> <li>• Subject leaders interview pupils about their learning and achievements – so that individual learning styles can be taken into account.</li> <li>• Through stories in assemblies</li> <li>• Through all aspects of Rights Respecting work.</li> </ul>	<ul style="list-style-type: none"> <li>• Learning about and celebrating the variety of cultures in our community.</li> <li>• Assemblies</li> <li>• PSHCE curriculum</li> <li>• RE curriculum and assemblies about major festivals e.g. Christmas, Eid, Diwali, Easter, Chinese New Year.</li> <li>• Topic Curriculum introduces different historical perspectives, cultures and ways of life</li> <li>• International day, celebrating the diversity of our community in traditional dress, food, music and dance</li> <li>• Visits to local places of worship.</li> <li>• Celebration of Black History Month – workshops for children</li> <li>• Rights Respecting School Level 1 achieved</li> <li>• All staff model mutual respect in their dealings with one another, with children and parents.</li> <li>• Weekly awards including Kindness, Personality of the Week.</li> <li>• ESOL classes for parents – held in the CC</li> <li>• Ensuring that tolerance is registered through our resources – e.g. books that describe different religions, family circumstances etc that deal with potential racist or homophobic issues.</li> <li>• All incidents of racism or any form of bullying related to disability, religious or other issues is registered and returns are required by the LA.</li> <li>• The SACRE syllabus for Religious Education requires comparative religions to be taught at each key stage.</li> <li>• Dual language notices as appropriate.</li> <li>• Staffing and governor representation that celebrate diversity and tolerance.</li> </ul>