

Accessibility statement

All reasonable adjustments are made to ensure physical accessibility in line with our accessibility plan. Environmental adaptations are made for learners with ASD/sensory needs. Children are given access to a personal space or workstation in the classroom.

Pupils are also provided with equipment such as move 'n' sit cushions, sensory boxes and dyslexia friendly books to enable them to access lessons.

All pupils have access to laptops, tablets with specialised apps appropriate to their identified need.

In some circumstances, the school is able to apply for support or extra time during formal examinations.

The majority of our classrooms also have sound field systems fitted to support children with a hearing impairment.