

Literacy

Core texts will include:

- Naughty Bus by Jan and Jerry Oke
- Oi! Get off my Train by John Burningham
- The Train Ride by June Crebbin
- Information books related to

Personal Social and Emotional Development

- Making relationships.
- Self – Confidence.
- Self – Awareness.

Maths

- Numeral recognition and formation 1-20.
- Using language related to money and time.
- More or fewer.
- Flat/2D and solid/3D shapes.

Communication and language

- Speaking clearly.
- Developing topic

Reception Spring Term Transport/ People Who Help Us

Understanding of the world

- Learning about

Physical Development

- Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.
- They move confidently in a

Trips/Visits

- To use public transport in Battersea.
- We will be having visitors to the school e.g. police officers and fire-fighters.

Expressive Arts and Design

- Junk modelling vehicles.
- Role playing different journeys.
- Role playing as people who help us.

UNCRC

UNCRC Article #28 – We have the right to learn and go to school.

UNCRC Article #24 – We have the right to clean water, healthy food and to see a doctor if we are sick.

Literacy

Core texts will include:

- The Lonely Beast 'Chris Judge'
- Bedtime for Monsters 'Ed Vere'
- Name writing focus

Personal Social and Emotional Development

- Making relationships.
- Self – Confidence.
- Self – Awareness.

Maths

- Numeral recognition and formation 1-10.
- Naming and identifying 2D shapes

Communication and language

- Speaking clearly.
- Developing topic

Reception Autumn Term

Monsters

Understanding of the world

- Exploring

Physical Development

- Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.
- They move confidently in a

Trips/Visits

- London Aquarium
- Autumn walk in Battersea Park

Expressive Arts and Design

- Junk modelling monsters.
- Role playing Monster café.
- Constructing monster homes.
- Exploring musical

UNCRC

UNCRC Article #7 – We have the right to a name and nationality.

UNCRC Article #31 – We have the right to relax and play.

Literacy

Core texts will include:

Dinosaurs

- Say Hello to the Dinosaurs
- That's not my Dinosaur
- Harry and the Bucketful of Dinosaurs
- Captain Flinn and the Pirate Dinosaurs

Minibeasts

- Ahhh Spider

Personal Social and

Emotional

Development

- Making relationships.
- Self – Confidence.
- Self – Awareness.

Maths

- Addition and subtraction calculations in practical activities, verbally as well as beginning to explore making marks and pictures to represent maths.
- Exploring different measurements of capacity, length, height and time.
- Recognising and talking about features of 2D

Communication and language

- Speaking clearly
- Developing topic vocabulary.
- Developing listening and attention skills.
- Develop the use of correct tense when talking about

UNCRC

UNCRC Article #19 – We have the right to be looked after and kept safe from harm.

UNCRC Article #24 – We have the right to clean water, healthy food and a safe place to live.

Understanding of the world

- Learning about plants, animals and growth.
- Learning about similarities and differences between living things.
- Taking on the role of archaeologists to explore fossils and

Reception

Summer Term

Dinosaurs/Minibeast

Physical Development

- Moving in different ways when pretending to be dinosaurs and minibeasts.
- Exploring how exercise and movements affects our bodies.
- Developing our independence in looking after ourselves.
- Using and transporting

Trips/Visits

- Minibeasts hunts in Battersea Park
- Natural History Museum to visit the dinosaur exhibition.

Expressive Arts and Design

- Small world dinosaur role play.
- Creating lands and habitats for dinosaurs and minibeasts.
- Creating dinosaurs and minibeasts using a variety of materials including salt dough, playdough, junk