



Chesterton Primary School Curriculum Map 2018-2019

<b>Subject</b>	<b>Sources</b>
English	<b>National Curriculum</b> , Featured author texts, School Themes, Special Events & Times
Mathematics	<b>National Curriculum</b> , The White Rose Scheme of Work
Science	National Curriculum, School Themes
ICT	<b>Rising Stars</b>
RE	<b>LCP Scheme</b> , Wandsworth SACRE, Special Events & Times
PSHCE	Christopher Winter - Living and Growing SRE, 'Telling Tales', <b>Chesterton SoW</b>
Humanities	<b>Chris Quigley SoW</b> , National Curriculum, School Themes
Music	<b>Music Specialists</b> , Music Express, School Themes,
Art/DT	<b>Chris Quigley SoW</b> , National Curriculum, School Themes
PE	National Curriculum, School Themes
MFL	'Early Start', Framework, Wakefield Scheme, School Themes, Special Events & Times
EYFS areas of learning	<b>Early Years Foundation Stage Curriculum</b>
UNCRC and Global Citizenship	United Nations Convention on the Rights of the Child, WE Schools Campaigns, local/global initiatives

For more information regarding planning/curriculum please see DHT in charge of curriculum: Miss Linke



Nursery

The four themes; A unique Child, Positive Relationships, Enabling Environments and Learning and Development underpin all the EYFS in the Nursery.

Prime Areas		Specific Areas				
Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Making Relationships Self-confidence and self-awareness Managing feelings and behaviour	Listening and Attention Understanding Speaking	Moving and Handling Health and Self-care	Reading Writing	Numbers Shape, space and measure	People and Communities The World Technology	Exploring and Using media and materials Being Imaginative
<b>Autumn 1<sup>st</sup> half Topics</b> Settling in Our class /school rules  UNCRC Article #7: we have the right to a name and nationality.	-Encourage listening and responding in a range of situations -Following instructions and answering simple questions -Expressing themselves	-Fine and gross motor skills (Indoor and outdoor)- showing good control and coordination -Safety -Using equipment and materials -Health and Bodily awareness	The children will enjoy a range of Fiction and Non-fiction texts including a focus on Nursery Rhymes <b>Writing</b> : exploring mark making	Focus on understanding numbers Shape, space and measure in the environment	Ourselves Photos of each other (iPads using photobooth) E-safety	Exploring sounds/songs Using materials, tools and techniques safely Using different media Developing imagination
<b>Autumn 2<sup>nd</sup> half Topics</b> Relationships Gaining independence Awareness of other cultures Settling in  UNCRC Article #19: we have the right to be safe.	-Encourage listening and responding in a range of situations -Following instructions and answering simple questions -Expressing themselves	-Fine and gross motor skills (Indoor and outdoor)- showing good control and coordination -Safety -Using equipment and materials -Health and Bodily awareness	The children will enjoy a range of Fiction and Non-fiction texts <b>Writing</b> : cards, invitations, mark making, personal writing	Focus on understanding numbers Shape, space and measure in the environment	Transport Christianity – Christmas ICT Project QR Barcodes Our Class	Exploring sounds/songs Using materials, tools and techniques safely Using different media Developing imagination
<b>Spring 1<sup>st</sup> half Topics</b> Keeping safe Self esteem  UNCRC Article #24: we have the right to clean water and healthy food.	-Encourage listening and responding in a range of situations -Following instructions and answering simple questions	-Fine and gross motor skills (Indoor and outdoor)- showing good control and coordination -Safety -Using equipment and materials	The children will enjoy a range of Fiction and Non-fiction texts 'We're going on a Bear Hunt' 'Brown Bear, Brown Bear what do you see?'	Focus on understanding numbers Shape, space and measure in the environment	Bears Drawing Pad Free drawing, portraits, Drawing on ipads ( <i>Links with Art</i> )	Exploring sounds/songs Using materials, tools and techniques safely Using different media Developing imagination



		-Expressing themselves	-Health and Bodily awareness	'Goldilocks and the Three <b>Writing</b> : mark making with meaning , letters, traditional stories			
<b>Spring 2<sup>nd</sup> half Topics</b>	Keeping safe Special places  UNCRC Article #31: we have the right to relax and play.	-Encourage listening and responding in a range of situations -Following instructions and answering simple questions -Expressing themselves	-Fine and gross motor skills (Indoor and outdoor)- showing good control and coordination -Safety -Using equipment and materials -Health and Bodily awareness	The children will enjoy a range of Fiction and Non-fiction texts <b>Writing</b> : instructions, maps, tickets	Focus on understanding numbers Shape, space and measure in the environment	Animals (wild and pets) BeeBots	Exploring sounds/songs Using materials, tools and techniques safely Using different media Developing imagination
<b>Summer 1<sup>st</sup> half Topics</b>	Behaviour and self-control Friendships  UNCRC Article #24: we have the right to clean water and healthy food.	-Encourage listening and responding in a range of situations -Following instructions and answering simple questions -Expressing themselves	-Fine and gross motor skills (Indoor and outdoor)- showing good control and coordination -Safety -Using equipment and materials -Health and Bodily awareness	The children will enjoy a range of Fiction and Non-fiction texts <b>Writing</b> : initial sounds, letter formation, messages in a bottle, letters	Focus on understanding numbers Shape, space and measure in the environment	Animals continued (Sea creatures and insects) Life cycles <i>Links to science</i> Talk tins Show and tell <i>Link to Literacy (speaking and listening)</i>	Exploring sounds/songs Using materials, tools and techniques safely Using different media Developing imagination
<b>Summer 2<sup>nd</sup> half Topics</b>	Feelings/remembering  UNCRC Article #7: we have the right to a name and nationality.	-Encourage listening and responding in a range of situations -Following instructions and answering simple questions -Expressing themselves	-Fine and gross motor skills (Indoor and outdoor)- showing good control and coordination -Safety -Using equipment and materials -Health and Bodily awareness	The children will enjoy a range of Fiction and Non-fiction texts <b>Writing</b> – instructions, lists, menus, sounds	Focus on understanding numbers Shape, space and measure in the environment	Food Digital Microscope	Exploring sounds/songs Using materials, tools and techniques safely Using different media Developing imagination



Reception

The four themes, A unique Child, Positive Relationships, Enabling Environments and Learning and Development underpin all the EYFS in Reception

Prime Areas			Specific Areas			
Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Making Relationships Self-confidence and self-awareness Managing feelings and behaviour	Listening and Attention Understanding Speaking	Moving and Handling Health and Self-care	Reading Writing	Numbers Shape, space and measure	Ourselves The World Technology	Exploring and Using media and materials Bering Imaginative
<b>Autumn 1<sup>st</sup> half Topics</b>  Settling in / routines Self-confidence and Self esteem Making relationships  UNCRC Article #7: we have the right to a name and nationality.	-Encourage listening and responding in a range of situations -Following instructions and answering simple questions -Expressing themselves	-Fine and gross motor skills (Indoor and outdoor)- showing good control and coordination -Safety -Using equipment and materials -Health and Bodily awareness	<b>Fiction</b> – nursery rhymes <b>Non-fiction</b> – Ourselves / my body <b>Writing</b> – labels, personal	Focus on understanding numbers Shape, space and measure	Space Ourselves GarageBand Experimenting and playing instruments (iPads) <i>Links to Music</i>	Using different media and materials Developing imagination/ role play Responding to experiences, expressing and communicating ideas Creating music and dance Specialist music input
<b>Autumn 2<sup>nd</sup> half Topics</b>  Awareness of other cultural beliefs Needs and feeling  UNCRC Article #31: we have the right to relax and play.	-Encourage listening and responding in a range of situations -Following instructions and answering simple questions -Expressing themselves	-Fine and gross motor skills (Indoor and outdoor)- showing good control and coordination -Safety -Using equipment and materials -Health and Bodily awareness	<b>Fiction</b> – traditional stories and repetitive texts <b>Non-fiction</b> – weather/seasons <b>Writing</b> – labels, basic sentences/stories Letters to Santa	Focus on understanding numbers Shape, space and measure	Builders; construction (The Three Little Pigs) Visit to builders shop Christianity – Christmas Videos of us (iPads) e-safety-	Using different media and materials Developing imagination/ role play Responding to experiences, expressing and communicating ideas World music – dancing and instruments Specialist music input
<b>Spring 1<sup>st</sup> half Topics</b>  Sense of community and the school environment Settling in/routines  UNCRC Article #24: we have the right to clean water, healthy food	-Encourage listening and responding in a range of situations -Following instructions and answering simple questions -Expressing themselves	-Fine and gross motor skills (Indoor and outdoor)- showing good control and coordination -Safety -Using equipment and materials -Health and Bodily awareness	<b>Fiction</b> – rhyming books <b>Non-fiction</b> – people who help us <b>Writing</b> – basic stories, forms Name	Focus on understanding numbers Shape, space and measure	People who help us Chinese New Year Shrove Tuesday ICT Project QR Barcodes Around our classroom	Using different media and materials Developing imagination/ role play Responding to experiences, expressing and communicating ideas Creating music and dance Specialist music input



	and to see a doctor if we are sick.						
<b>Spring 2<sup>nd</sup> half Topics</b>	<p>Sense of community and the school environment Being kind</p> <p>UNCRC Article #28: we have the right to learn and to go to school.</p>	<p>-Encourage listening and responding in a range of situations -Following instructions and answering simple questions -Expressing themselves</p>	<p>-Fine and gross motor skills (Indoor and outdoor)- showing good control and coordination -Safety -Using equipment and materials -Health and Bodily awareness</p>	<p><b>Fiction</b> – repetitive and patterned language books <b>Non-fiction</b> – castle and princess stories <b>Writing</b> – instructions, labels and postcards</p>	<p>Focus on understanding numbers Shape, space and measure</p>	<p>People Who Help Us Christianity – Easter Mothering Sunday Trip to refuse centre Fire fighters/Police officers visit BeeBots and app on iPads- ProBots</p>	<p>Using different media and materials Developing imagination/ role play Responding to experiences, expressing and communicating ideas World music – dancing and instruments Specialist music input</p>
<b>Summer 1<sup>st</sup> half Topics</b>	<p>Making relationships Behaviour and self-control, Settling in/routines Taking on responsibilities</p> <p>UNCRC Article #19: we have the right to be kept safe and protected from harm.</p>	<p>-Encourage listening and responding in a range of situations -Following instructions and answering simple questions -Expressing themselves</p>	<p>-Fine and gross motor skills (Indoor and outdoor)- showing good control and coordination -Safety -Using equipment and materials -Health and Bodily awareness</p>	<p><b>Fiction</b> – cultural stories / author study <b>Non-fiction</b> – information text <b>Writing</b> – recounts, stories</p>	<p>Focus on understanding numbers Shape, space and measure</p>	<p>Dinosaurs Web Cams Life cycles <i>Links to science</i> Web cams – sharing and communicating with other classes storytelling, show and tell, singing, share a game <i>Link to Literacy (s &amp; listening)</i></p>	<p>Using different media and materials Developing imagination/ role play Responding to experiences, expressing and communicating ideas World music – dancing and instruments Specialist music input</p>
<b>Summer 2<sup>nd</sup> half Topics</b>	<p>Making relationships Behaviour and self-control</p> <p>UNCRC Article #24: we have the right to clean water, healthy food and to see a doctor if we are sick.</p>	<p>-Encourage listening and responding in a range of situations -Following instructions and answering simple questions -Expressing themselves</p>	<p>-Fine and gross motor skills (Indoor and outdoor)- showing good control and coordination -Safety -Using equipment and materials -Health and Bodily awareness</p>	<p><b>Fiction</b> – structured stories (beginning, middle, end) <b>Non-fiction</b> – people /lists /instructions, pirates / holidays <b>Writing</b> – instructions, stories</p>	<p>Focus on understanding numbers Shape, space and measure</p>	<p>Plants and Mini-beasts Sound trails (iPads, wildforms, audioboo, nyphilkids.org)</p>	<p>Using different media and materials Developing imagination/ role play Responding to experiences, expressing and communicating ideas World music – dancing and instruments Specialist music input</p>



Year 1	Autumn Topic – Kings and Queens		Spring Topic – South American		Summer Topic – The Seaside	
<b>English</b>	Daily: Phonics / Reading / Handwriting Skills		Daily: Phonics / Reading / Handwriting Skills		Daily: Phonics / Reading / Handwriting Skills	
	The Rabbit Belongs to Emily Brown Hector and the Big, Bad Knight		Pongo – J. Hodgson Monkey Puzzle – J. Donaldson & A. Scheffler		The Whale and the Snail – J. Donaldson & A. Scheffler	
<b>Maths</b>	Using Place Value & Number Facts to solve problems		Solving addition and subtraction problems		Understanding fractions of amounts and shapes	
<b>Science</b>	Human Body and Senses Everyday Materials		Plants – labelling Animals – mammals and reptiles		Everyday Materials Seasonal Changes	
<b>Computing</b>	We are story tellers We are collectors		We are Painters We are Celebrating		We are Treasure Hunters We are TV Chefs	
<b>Topic</b>	Castles, Queen Elizabeth/ Royal Family, Map work of England/London/ using photographs and maps		World Maps – South America Rainforests Cities and beaches in South America		Coasts (locating on maps) Describing features of coasts Seasides of the past	
<b>PE</b>	Fundamental movement of skills and basic principles – games		Gymnastics Dance		Athletics Striking and fielding	
<b>Art/Design Technology</b>	Royal portraits (drawing and painting) Royal banquets (food)		Sculpture – clay models Food – fruit salad		Seascapes – collage Making hand puppets	
<b>RE</b>	Myself Celebrations		Buddhism Festivals		Islam Belonging	
<b>Music</b>	Narrative songs with actions Exploration of the role of the conductor		Song composition inspired by animals Listening to ‘Carnival of the Animals.’		Seaside songs and shanties	
<b>PSCHE &amp; Global Citizenship</b>	E-Safety, Anti-bullying, Kindness, Resilience, Pride, Poverty and Homelessness, Class and School Charters.		E-Safety, Anti-bullying, Kindness, Resilience, Pride, Achievements, Sustainable Choices, Fair Trade		E-Safety, Anti-bullying, Kindness, Resilience, Pride, Diversity and Equality, Water and Sustainability, SRE (Hygiene, Growing and Changing and Different Families)	
<b>Visits</b>	Tower of London Buckingham Palace Battersea Park Library		London Zoo Peace Pagoda Battersea Park Battersea Park Library		Littlehampton Beach Mosque visit RE trip Battersea Park Library	
<b>Edible Garden</b>	Sowing winter salad (rocket and spinach) and broad beans Planting out into beds Harvest salad and broad beans		Sowing red lettuce, green leaf lettuce, carrots, runner beans, radishes and beetroot. Planting out into beds Harvest radishes and lettuce		Harvest carrots, beans and beetroot	
<b>United Nations Convention on the Rights of the Child</b>	UNCRC Article #7 – We have the right to a name and nationality	UNCRC Article #24 – We have the right to clean water, healthy food and a safe environment.	UNCRC Article #6 – We have the right to life and to develop to our fullest potential.	UNCRC Article #28 – We have the right to learn and to go to school.	UNCRC Article #15 – We have the right to meet friends and join groups.	UNCRC Article #31 – We have the right to relax and play.



Year 2	Autumn Topic – London		Spring Topic – Explorers		Summer Topic – The Caribbean	
<b>English</b>	Daily: Phonics / Reading / Handwriting Skills		Daily: Phonics / Reading / Handwriting Skills		Daily: Phonics / Reading / Handwriting Skills	
	Katie in London – J. Mayhew		The Great Explorer – C. Judge		Gregory Cool – C. Binch	
<b>Maths</b>	Using Place Value & Number Facts to solve problems		Solving addition, subtraction and multiplication problems		Understanding fractions of amounts and shapes	
	Using and comparing materials Micro-habitat		Animals including humans		Plants – classifying and growing seeds and bulbs Basic needs of plants	
<b>Science</b>	We are Photographers We are Detectives		We are Astronauts We are Game Testers		We are Researchers We are Zoologists	
<b>Computing</b>	Mapping London, London landmarks, Fire of London		World continents and oceans Map work (symbols, grids, directions) History of exploration		Geography of the Caribbean Mary Seacole	
<b>Topic</b>	Fundamental movement skills and basic principles - games		Gymnastics Dance		Athletics Striking and fielding	
<b>PE</b>	Poly block printing of London landmarks and landscape Designing free standing structures		Arctic landscapes – painting skills Card mechanics		Dip-dye t-shirts Food – Caribbean salad	
<b>Art/ Design Technology</b>	Myself Places of Worship		Christianity Celebrations		Belief Stories	
<b>RE</b>	Singing in rounds Introduction to notation		Song composition inspired by an explorer's journey		Learning Caribbean songs	
<b>Music</b>	E-Safety, Anti-bullying, Poverty and Homelessness, Class and School Charters, Local Volunteering.		E-Safety, Anti-bullying, Kindness, Resilience, Pride, Achievements, Sustainable Choices. Fair Trade		E-Safety, Anti-bullying, Kindness, Resilience, Pride, Diversity and Equality, Water and Sustainability, SRE (Gender differences and stereotypes)	
<b>PSCHE &amp; Global Citizenship</b>	Trafalgar Square – walk in London Battersea Park Library		Go Ape Junior Church RE trip Battersea Pak Library		Hyde Park Science Educational Centre Battersea Park Library	
<b>Visits</b>	Sowing oriental salad, onions and garlic Planting out into beds Harvest oriental salad		Sowing mixed salad and carrots Planting out of carrots between onions & garlic Harvest mixed salad and onions/garlic if ready		Harvesting carrots, garlic, onions and lettuce	
<b>Edible Garden</b>	UNCRC Article #14 – We have the right to our own beliefs and to practise our own religion.	UNCRC Article #2 – All children have the same rights, no matter what.	UNCRC Article #29 – Our education should help us to respect and care for the environment.	UNCRC Article #31 – We have the right to relax and play.	UNCRC Article #24 – We have the right to clean water, healthy food and to see a doctor if you are sick.	UNCRC Article #7 – We have the right to a name and nationality.



Year 3	Autumn Topic – Digging up the Past		Spring Topic – Scrap Heap		Summer Topic – Africa	
<b>English</b>	Daily: Phonics / Reading / Handwriting Skills		Daily: Phonics / Reading / Handwriting Skills		Daily: Phonics / Reading / Handwriting Skills	
<b>Maths</b>	Pebble in my Pocket – M. Hooper Ug: Boy Genius of the Stone Age – R. Briggs		The Iron Man – T. Hughes		A Village the Vanished – A. Grifalconi	
	Using Place Value & Number Facts to solve problems		Solving problems using the four operations Solving fractions problems		Solving measurement problems including time	
<b>Science</b>	Rocks and Soils		Forces and Magnets Animals including Humans		Light Plants	
<b>Computing</b>	We are Presenters We are Opinion Pollsters		We are Programmers We are Bug Fixers		We are Communicators We are Network Engineers	
<b>Topic</b>	Romans, Stone Age, Iron Age		Changes over time to locality – land fill Changes over time to recycling		Africa – locating countries, similarities and differences, human and physical features	
<b>PE</b>	Invasion games OAA and Team building		Gymnastics Dance		Athletics Striking and fielding	
<b>Art/ Design Technology</b>	Roman mosaics Food from the past		3D junk modelling Card mechanics storyboard		Cooking African landscapes and sunsets	
<b>MFL- Spanish</b>	Making friends The sounds of Spanish		Famous Hispanic Painters (Colours and Body parts) My family and where I live		Birthdays (Days and Months) Transport	
<b>RE</b>	Birth Ceremonies Right and Wrong		Christianity Islam		Creation Caring for the Environment	
<b>Music</b>	'Winter Sounds' singing project		Introduction to percussion including djembe drums		Djembe drums Call and response singing	
<b>PSCHE &amp; Global Citizenship</b>	E-Safety, Anti-bullying, Homophobia, Racism, Poverty and Homelessness, Class and School Charters.		E-Safety, Anti-bullying, Kindness, Resilience, Pride, Achievements, Sustainable Choices, Cyber-bullying, Fair Trade		E-Safety, Anti-bullying, Kindness, Resilience, Pride, Diversity and Equality, Water and Sustainability. Global Enterprise and Sustainability, SRE (Understanding personal space, naming male and female body parts, different types of families)	
<b>Visits</b>	Guild Hall Roman Amphitheatre Y3 Singing Project Battersea Park Library		St. Mary's Church Stomp – The Musical Litter survey of the local area Battersea Park Library		Horniman Museum Battersea Park Library	
<b>Edible Garden</b>	Sowing broad beans, perpetual spinach and chard Planting out into beds Harvesting pumpkins from last spring, spinach and chard		Sowing courgettes, radishes, broad beans pumpkins and mixed salad Planting out into beds Harvesting broad beans, spinach and chard		Harmony Independence	
<b>United Nations Convention on</b>	UNCRC Article #13 – We have the right to	UNCRC Article #24 – We have the right to	UNCRC Article #19 – We have the right to	UNCRC Article #29 – Our education should	UNCRC Article #29 – Our education should	UNCRC Article #30 – We have the right to learn and





<b>the Rights of the Child</b>	our own thoughts and opinions.	clean water, healthy food and to see a doctor if we are sick.	be look after and to be kept safe from harm.	help us learn about how to respect and care for the environment.	help us learn about how to respect and care for the environment.	use the language, cultures and religions of our families, even if they are not shared with the majority.
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Year 4	Autumn Topic - Invaders	Spring Topic - Greeks	Summer Topic – Our Planet
<b>English</b>	Daily: Reading / Handwriting / Spelling Skills How to Train your Dragon – C. Cowell Beowulf – Michael Morpurgo	Daily: Reading / Handwriting / Spelling Skills The Adventures of Odysseus – H. Lupton & D. Morden Greek Myths	Daily: Reading / Handwriting / Spelling Skills The Promise – N. Davies
<b>Maths</b>	Using Place Value & Number Facts to solve problems	Solving problems using the four operations Solving fractions problems	Solving measurement problems including time
<b>Science</b>	Sounds Electricity	Materials and their suitability	Animals including Humans Living Things and their Habitats
<b>Computing</b>	We are Software Developers We are Musicians	We are Co-Authors We are Toy Designers	We are Meteorologists We are HTML editors
<b>Topic</b>	Anglo-Saxons and Vikings	Ancient Greece Modern Greece – tourism/ physical and human features	Case study of Ganges (human and physical features/ water cycle/ settlements/ land use
<b>PE</b>	Invasion Games Swimming	Gymnastics Swimming	Athletics Swimming
<b>Art / Design Technology</b>	Anglo-Saxon/ Viking brooch/toy Design and make pouch for the brooch/toy	Observational drawings Designing a product that requires an electrical system	Paintings of the rainforest before and after deforestation Paintings of flowers at Battersea Park Bread making
<b>Music</b>	Wandsworth Music Project – saxophones/clarinets	Wandsworth Music Project – saxophones/clarinets	Wandsworth Music Project – saxophones/clarinets
<b>RE</b>	Becoming An Adult War and Suffering	Judaism	Sikhism Humanism
<b>MFL- Spanish</b>	Spanish Market (numbers, euros and fruit) Shopping for toys (the singular and plural)	At the Zoo (masculine and feminine animals) Deportes (likes and dislikes)	Weather Clothes
<b>PSCHE &amp; Global Citizenship</b>	E-Safety, Anti-bullying, Poverty and Homelessness, Class and School Charters, Racism, Homophobia, Anti-Social Behaviours.	E-Safety, Anti-bullying, Stereotypes, Peer Pressure, Gender Roles, Sustainable Choices. Fair Trade	E-Safety, Anti-bullying, Kindness, Resilience, Pride, Diversity and Equality, identity, Water and Sustainability, SRE (Human Life Cycle, Puberty and Reproduction)
<b>Visits</b>	Overnight Kip in a Ship – Invaders HMS Belfast Battersea Park Library	British Museum Synagogue RE trip Battersea Park Library	Kew Gardens Battersea Park Library



<b>Edible Garden</b>	Sowing broad beans and winter salad Planting out Harvesting winter salad		Sowing mixed salad, tomatoes, cucumbers and runner beans Planting out Harvest broad beans if ready		Harvesting tomatoes, cucumbers, runner beans and lettuce	
<b>United Nations Convention on the Rights of the Child</b>	UNCRC Article #24 – We have the right to clean water, healthy food and to see a doctor if we are sick.	UNCRC Article #2 – All children have the same rights, no matter their race, gender, culture, language or background.	UNCRC Article #14 – We have the right to our own beliefs and to practise our own religion.	UNCRC Article #23 – We have the right to special care if we are disabled so that we can develop to our fullest potential.	UNCRC Article #19 – We have the right to be looked after and kept safe from harm.	UNCRC Article #29 – Our education should help us learn about how to respect and care for the environment.



Year 5	Autumn Topic – Adventures in Space & Time		Spring Topic – Ancient Worlds	Summer Topic – Active Planet	
<b>English</b>	Daily: Reading / Handwriting / Spelling Skills		Daily: Reading / Handwriting / Spelling Skills	Daily: Reading / Handwriting / Spelling Skills	
<b>Maths</b>	Cosmic – F. Cottrell		Casting the Gods Adrift – G. McCaughrean The Time-Travelling Cat and the Egyptian Goddess – J. Jarmon	Running Wild – M. Morpurgo	
	Using Place Value & Number Facts to solve problems		Solving problems using the four operations Solving fractions problems	Solving measurement problems including time, area and perimeter	
<b>Science</b>	Earth and Space		Living Things and Habitats Animals including Humans	Materials Forces	
<b>Computing</b>	We are Game Developers We are Web Designers		We are Cryptographers We are Architects	We are Bloggers We are Artists	
<b>Topic</b>	The Space Race The Victorians		Deserts Egypt and Howard Carter Wonders of the World	North or South American region The 7 continents Plate tectonics and fault lines Locating the tropics	
<b>PE</b>	Invasion Games Swimming		Gymnastics Swimming	Striking and fielding Swimming	
<b>Art/ Design Technology</b>	Drawing in perspective Victorian costumes Making an alien doll		Egyptian collages and paintings Designing and making inventions involving movement	Lino/mono printing – The Great Wave Cooking Indonesian dishes	
<b>MFL - Spanish</b>	My school (Time and subjects) Daily routine (use of the present)		The Egyptians (Description of Gods and Goddesses) My city (landmarks and directions)	Discovering Hispanic countries and the Mayan civilization	
<b>RE</b>	Christianity Justice		Life's Big Questions Marriage	Islam Poverty and Wealth	
<b>Music</b>	Listening to Holst's 'The Planets' Composition project		Exploring the genre of Ragtime as a precursor to jazz	Gamelan project	
<b>PSCHE &amp; Global Citizenship</b>	E-Safety, Anti-bullying, Kindness, Resilience, Pride, Poverty and Homelessness, Class and School Charters, Islamophobia, Anti-Semitism		E-Safety, Sustainable Choices. Fair Trade, Privacy, Cyber-Bullying, Rumours & Gossip	E-Safety, Anti-bullying, Kindness, Resilience, Pride, Diversity and Equality, Water and Sustainability, Fault, guilt and Responsibility, Ethnic Identity, SRE (Emotional & Physical Changes during Puberty)	
<b>Visits</b>	Science Museum Battersea Park Library		Junior Citizen Scheme Gamelan Workshop Battersea Park Library	Mosque RE trip Wick Court Residential/ Tate Modern Battersea Park Library	
<b>Edible Garden</b>	Sowing broccoli and kale Planting out		Sowing strawberries, squash, sweetcorn and French beans Planting out into beds Harvesting broccoli and kale	Harvest strawberries, sweetcorn, squash and French beans	
<b>United Nations Convention on the Rights of the Child</b>	UNCRC Article #24 – We have the right to clean water, healthy food and to see a doctor if we are sick.	UNCRC Article #27 – We have the right to a standard of living that supports our physical, emotional	UNCRC Article #17 – We have the right to information from a variety of sources and governments should encourage the media to provide information that children can understand.	UNCRC Article #29 – Our education should help us learn about how to respect and care for the environment.	UNCRC Article #30 – We have the right to learn and use the language, cultures and religions of our families,



		and educational development.			even if they are not shared with the majority.
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Year 6	Autumn Topic – The different faces of London		Spring Term – Preserve and Protect		Summer Term – Local History	
<b>English</b>	Daily: Reading / Handwriting / Spelling Skills		Daily: Reading / Handwriting / Spelling Skills		Daily: Reading / Handwriting / Spelling Skills	
	Street Child – B. Doherty		The Great Kapok Tree – Lynne Cherry		Local history books/ news reports etc.	
<b>Maths</b>	Using Place Value & Number Facts to solve problems		Solving problems using the four operations Solving fractions problems		Solving measurement problems including time, area and perimeter	
	Electricity Living Things and their Habitats		Evolution and Inheritance Light		Animals including Humans	
<b>Topic</b>	A London Study WW2		Changing faces of the planet Environmental Issues		Battersea – including the Power Station	
<b>PE</b>	OAA and Team building Swimming		Gymnastics Swimming		Athletics Swimming	
<b>Art / Design Technology</b>	Technical skyline drawings Designing a product that requires an electrical system		Collage		Cooking DT linked to Enterprise Project Production design	
<b>MFL- Spanish</b>	Shopping (clothes, food and toys) Ordering in a cafe		SATS		Transition to KS3	
<b>RE</b>	Buddhism What Happens When We Die?		Hinduism Race and Diversity		Belief Moral Maze	
<b>Music</b>	Introduction to Serialism Serialism compositions		SATS		End of year production	
<b>PSCHE &amp; Global Citizenship</b>	E-Safety, Anti-bullying, Poverty and Homelessness, Class and School Charters, Racism, Homophobia, Anti-Social Behaviours.		E-Safety, Anti-bullying, Sustainable Choices, Fair Trade, Global inequalities, Changes in Identity, Online Privacy, Gangs		E-Safety, Anti-bullying, Diversity and Equality, identity, Water and Sustainability. Knife Crime, Transitions, SRE (Puberty & Reproduction, Conception & Pregnancy, Relationship & Communication)	
<b>Visits</b>	Imperial War Museum Battersea Park Library		SATS		Kidzania Buddhist Temple RE trip PGL School Journey Battersea Park Library	
<b>Edible Garden</b>	Sowing winter peas and broad beans		Sowing mixed salad, edible flowers and peas Harvesting peas and broad beans		Harvesting lettuce, flowers and peas	
<b>United Nations Convention on the Rights of the Child</b>	UNCRC Article #24 - We have the right to be protected from economic exploitation and work that is dangerous or might harm our health, development or education.	UNCRC Article #12 - Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.	UNCRC Article #29 – Our education should help us learn about how to respect and care for the environment.	UNCRC Article #2 – All children have the same rights, no matter their race, gender, culture, language or background.	UNCRC Article #17 – We have the right to information from a variety of sources and governments should encourage the media to provide information that children can understand.	UNCRC Article #14 – We have the right to our own beliefs and to practise our own religion.

